

Week of September 4, 2018
7th Grade Social Studies

Monday	Tuesday	Wednesday	Thursday	Friday
Memorial Day	Housekeeping and beginning of the year routines. Cardinal 101 materials.	Students will investigate Cardinal 101.	Students take pretests.	Students take pretests.
Memorial Day	Vocabulary:. node vs. network	Vocabulary:. Week 1 MC3 vocabulary	Vocabulary:. bureaucracy, empire, rise and fall of empires, trade networks	Vocabulary:. bureaucracy, empire, rise and fall of empires, trade networks
Memorial Day	Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary) Students have access to resource room and an in-class aide.	Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary) Students have access to resource room and an in-class aide.	Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary) Students have access to resource room and an in-class aide.	Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary) Students have access to resource room and an in-class aide.
Memorial Day	Technology used: Smart Board, Twisted Wave, and Moodle (as made available by Chromebook access).	Technology used: Smart Board, Twisted Wave, and Moodle (as made available by Chromebook access).	Technology used: Smart Board, Twisted Wave, and Moodle (as made available by Chromebook access).	Technology used: Smart Board, Twisted Wave, and Moodle (as made available by Chromebook access).
Memorial Day				
Memorial Day	Team building activities will be diffused throughout the pretesting period and Cardinal 101.	Team building activities will be diffused throughout the pretesting period and Cardinal 102	Team building activities will be diffused throughout the pretesting period and Cardinal 103	Team building activities will be diffused throughout the pretesting period and Cardinal 104

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All plans subject to change at the discretion of the teacher without notice.

Week of September 4, 2018

Economics and Debate

Monday	Tuesday	Wednesday	Thursday	Friday
Objectives: <ul style="list-style-type: none"> • Students will read both fictional and non-fictional text related to the supply and demand economic concept. • Students will use visual reading skills to complete a vocabulary assignment in Moodle. 	Objectives: <ul style="list-style-type: none"> • Students will read both fictional and non-fictional text related to the supply and demand economic concept. • Students will use visual reading skills to complete a vocabulary assignment in Moodle. 	Objectives: <ul style="list-style-type: none"> • Students will begin an Introduction to Economics lesson and use graphic skills to understand the Law of Diminished Returns • Students will use verbal language during the experiment. 	Objectives: <ul style="list-style-type: none"> • Students will create wealth through the simulation “Magic of Markets” • Students will use oral language to engage in trade in the simulation. • Students will use written expression to retell the simulation and to explain how they created wealth. 	Objectives: <ul style="list-style-type: none"> • Students will contrast the concepts of cost and opportunity cost. • Students will use oral language to formative assess the terms cost and opportunity cost.
Vocabulary: Supply, Demand, scarcity, incentives, economic growth, standard of living, technological change productivity.	Vocabulary: Supply, Demand, scarcity, incentives, economic growth, standard of living, technological change productivity.	Vocabulary: Supply, Demand, scarcity, incentives, economic growth, standard of living, technological change productivity.	Vocabulary: Supply, Demand, scarcity, incentives, economic growth, standard of living, technological change productivity.	Vocabulary: opportunity cost, marginal benefit and cost, rationing, demand, money price, incentives, supply and sunk cost.
Accommodations: <small>: modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)</small>	Accommodations: <small>: modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)</small>	Accommodations: <small>: modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)</small>	Accommodations: <small>: modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)</small>	Accommodations: <small>: modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)</small>
Technology used: Moodle, Smart Board	Technology used: Moodle, Smart Board	Technology used: Moodle, Smart Board	Technology used: Moodle, Smart Board	Technology used: Moodle, Smart Board
Standards: <ul style="list-style-type: none"> • 1: Scarcity • 4: Incentives • 15: Growth 	Standards: <ul style="list-style-type: none"> • 	Standards: <ul style="list-style-type: none"> • 1: Scarcity • 4: Incentives • 15: Growth 	Standards: <ul style="list-style-type: none"> • 1: Scarcity • 4: Incentives • 15: Growth 	Standards: <ul style="list-style-type: none"> • 2: Marginal Decision Making • 3: Allocation Mechanisms • 4: Incentives • 5: Gains from Voluntary Trade

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